

Tawnshi Hello!

Rupertsland Centre for Teaching and Learning (RCTL) is excited that you are exploring our authentic Métis education resources! All RCTL resources have been carefully crafted by our team of Métis educators. We work closely with Métis leaders, knowledge keepers, and community members to produce resources that accurately present authentic Métis voices and stories in education. We, at Rupertsland, are honoured that members of our Métis community have determined us to be a trustworthy voice to share their stories in a meaningful, respectful way.

Educators are invited to use the resources we share to promote Métis voices in their classrooms.

We ask that our resources are not adapted out of their original context.

Do not share beyond an individual classroom without permission.

We take the responsibility of honouring the stories and knowledge that our community shares with us very seriously and so we ensure it is shared in an appropriate manner. We recognize that every teacher and student's learning situation is unique.

Please write to us with any requests or questions you have about how to best use our resources to fit your specific needs at education@rupertsland.org.

Marsee, thank you!

Rupertsland Centre for Teaching and Learning



Métis Community and Kinship

List 5 facts about your family:

- 1.
- 2.
- 3.
- 4.
- 5.



Meet Louis.

Louis and his family are Métis, and they are from northern Alberta.

Below, Louis listed 5 things about his family.

(like you were asked to record about your family in your journal)

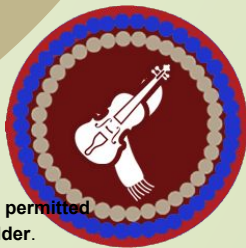
Louis Family Facts

1. I have many cousins
2. I have a lot of family all over Alberta
3. I get to go hunting with my uncle every year
4. Every summer I live at my Granny's house at the lake
5. I live with my mom and my grandma



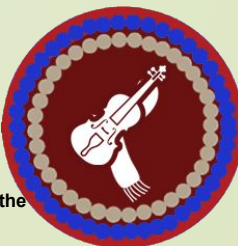
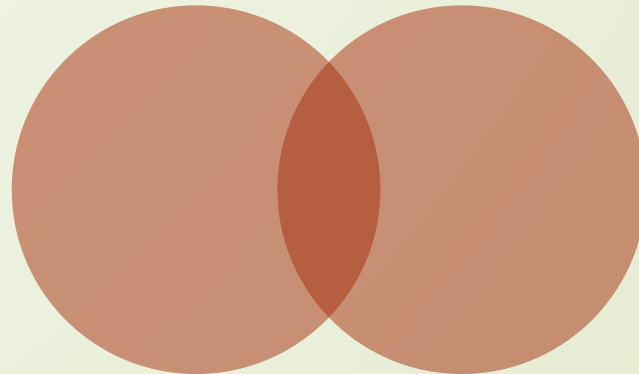
Are there any similarities between your family and Louis' family?
Drag the items that are **similar** to your family **to the middle** of the Venn diagram.
Add some things to the circle on the right that might be unique to your family.

-
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Now it's your turn!

- In partners, fill in a Family Venn Diagram that explores your families.
- Your Diagram is complete when it has:
 - Both partners names
 - The date
 - 5 things that are similar between your families (listed in the middle)
 - 5 things that are unique to **each** of your families (5 on the left **and** 5 on the right)





Métis Community and Kinship?

Let's listen all about it!





What Facts about Traditional Métis Family did we hear about?



A little bit more about Métis

- Who are Métis People?
 - One of Canada's Indigenous Peoples
 - Métis Peoples ancestors are both European and First Nations
 - Métis are **not** simply a mix of European and First Nations, even though Métis have ancestry from both Europe and the place we now call Canada.
 - Métis are a distinct People with a language, culture, traditions, and experiences of their own
 - Let's think about this in relation to the Venn Diagram
 - Métis People, like all People from everywhere in the world, have distinct ways of knowing and being in the world. Although there are integrated parts from both Europe and Turtle Island's ancient knowledge systems, Métis systems of knowing and being are distinct from both European and First Nation systems
 - What could the titles of a Venn Diagram in relation to European and First Nations look like?



If we want to organize Facts about Métis in relation to French and Cree, Which Venn Diagram is titled **INCORRECTLY**

?

?

?

Métis

Français

Français

Métis

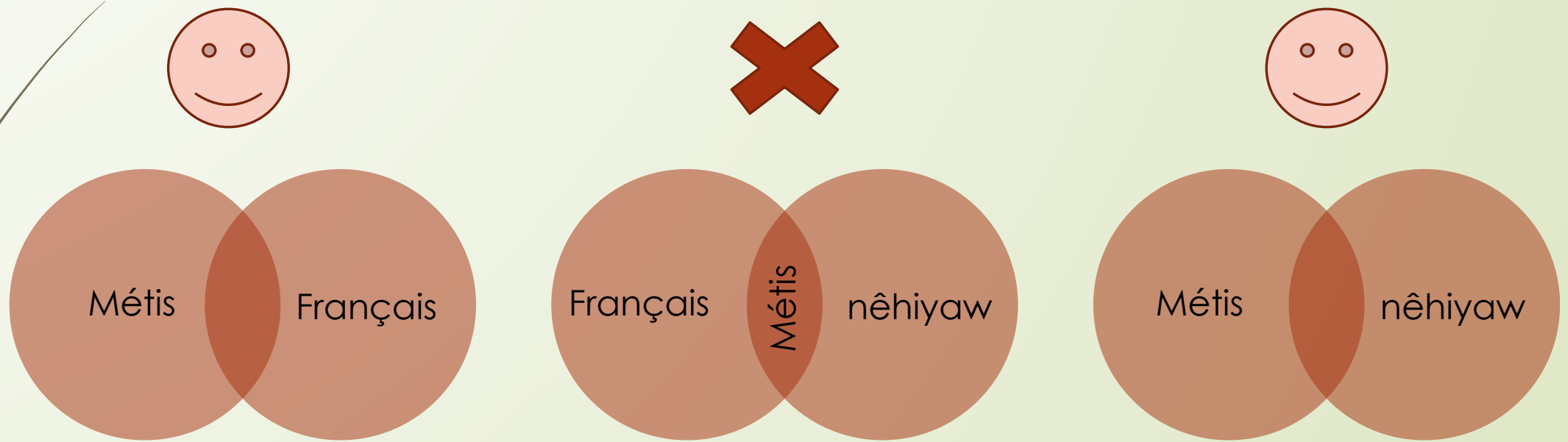
nehiyaw

Métis

nehiyaw



The middle Venn Diagram is **incorrect**. It leads us to think we can understand Métis as a mix of First Nations and European. Although there are similarities between European and Métis, and similarities between First Nations and Métis, Métis are a distinct Peoples and cannot be understood simply as a mix of the two ancestral groups.



Family Value Statement

Louis Family Facts

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In relation to Louis Family Fact List, what Value Statement could we write that identifies something important to Louis and his Métis family?

“We value extended family members”

“We value our outdoor classrooms”

“We value gathering with family”

“We value the lessons our family gives”



Family Value Statements

- Now it's your turn!
- In your writing journal, below your list of Family Facts (or on the next page) write a **Value Statement** that describes something important to you and your family.
- Take your Value Statement home for homework.
- Ask your family to share their thoughts on your **Value Statement**. Maybe your family would like to add to it! Maybe you want to revisit the statement with your family and change it altogether. Maybe nothing will change! All of these things are ok.
- When we meet again we will share our Value Statements in a sharing circle.

