



Aboriginal Education Research Centre
invites you to attend a
Presentation & Roundtable with:

Bertus Haverkort and Dr. Freddy Delgado Burgoa



Tuesday, November 23, 2010

1:30 pm – 3:30 pm

Room 1004, College of Education

(across from Quance Theatre)



Endogenous Development, Education and Research

(activities based mainly, but not exclusively, on locally available resources, Indigenous knowledges, cultures and leadership. They contribute to shaping a diversity of culture-specific societies, ways of learning and sciences)

This presentation and roundtable is provided to discuss emerging collaborations at universities in Ghana, India and Bolivia where work with academic and Indigenous scientific traditions have led to mutual learning processes through transdisciplinarity and dialogue. This work seeks to enhance the emancipation and vitalization of traditional knowledges and sciences, building on the rich diversity of scientific traditions all over the world. As well, it seeks to build greater dialogue and networks with interested faculty and graduate students in Indigenous knowledge and the sciences.

Dr. Freddy Delgado Burgoa is Director of AGRUCO at the Universidad Cochabamba in Bolivia. **Bertus Haverkort** is a freelance artist, consultant and lecturer from the Netherlands. Both are working with an international program called **Capacity and Theory Building for Universities and Research Centres in Endogenous Development (CAPTURED)** in South America, Africa and India with the aim to develop institutional and human capacities and theories for Endogenous Research, Education and Development.

Faculty, students, and staff interested in learning and building networks with universities working with Indigenous knowledge and science, ecology, and agriculture are encouraged to attend.

Visit: www.captured-edu.org

